

2017-18 Enrichment Classes and Activities by Title
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<p>A Tour of the Netherlands (2-3, 4-5, Multi-age)</p>	<p>Our tour of Western Europe ends in the Netherlands (a.k.a. Holland). Students will enjoy a tour of this beautiful country full of tulips, windmills and wooden shoes. They will also learn about several famous Dutch Artists: Vermeer, Bosch, Mondrian & Escher. Students will use their skills to create Delft painting (painting on china) for which the Dutch are well-known and paint pictures of tulips, which grow in abundance in the country.</p>
<p>Biology Lab (9-12)</p>	<p>Enrichment labs supplement students' yearlong biology courses taken at home.</p>
<p>Castle Drawing (6-8, 9-12)</p>	<p>Students will focus on the importance of texture in artwork, particularly landscapes and ancient architecture. They will practice techniques on how to make different textures, values and perspectives using just a mechanical pencil. The student's goal will be to choose a castle from several options and recreate it with texture of the architecture and the surrounding landscape.</p>
<p>Celtic Folk and Fairy Tales (2-5)</p>	<p>Stories of battles, victories, children, and humor filled their lives. Let's step inside a book to venture to a new world while we hear of stories untold. Look out for the Fairies and Leprechauns afoot!</p>
<p>Chemistry (6-8)</p>	<p>Students learn the basics of atoms, the Periodic Table, chemical equations & proper use of lab equipment for measuring.</p>
<p>Chemistry Lab (9-12)</p>	<p>Enrichment labs supplement students' yearlong chemistry courses taken at home. Prerequisite: Algebra I</p>
<p>Color & Light (2-3, 4-5, Multi-age)</p>	<p>White light separates into all the colors in the rainbow, is made of waves, bounces & bends. Students will experiment with these factors.</p>
<p>Crazy 8's Math (K-2 & 3-5)</p>	<p>This is a collection of novel, energetic, high-octane math activities to show that math can be a fun and a social part of life. We will be doing seasons 3 & 4 this year, which are composed of new activities.</p>
<p>Drawing Castles in Great Britain (2-3, 4-5, Multi-age)</p>	<p>This will be the first class in our year-long trip around Western Europe. Students will be learning about castles: their history, construction, and different types of castles. Students will learn about texture in landscape drawings and different ways to achieve it using mechanical pencils. They will use this knowledge to draw their own picture of a castle.</p>
<p>Electricity & Magnets (2-3, 4-5, Multi-age)</p>	<p>Students will experiment with batteries, bulbs, wires & magnets to find out how electricity & magnetism work.</p>

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<p align="center">Elementary Drama (3-4)</p>	<p>A short play with 2-3 songs. No memorization required. The focus will be on learning early public speaking skills: projection, enunciation, confidence in speaking in front of others and some activities in dramatic interpretation. Presentation of the play for immediate family at the end of the session at MHSAP building. Minimal costumes and props. It will be an exercise in imagination!</p>
<p align="center">Elementary Spanish (2-3, 4-5)</p>	<p>Students will learn basic Spanish vocabulary using activities, songs and games.</p>
<p align="center">Family Fun Night (K-12)</p>	<p>Meet at FMI gym for family fun and games. Watch the newsletter for details.</p>
<p align="center">Family Swim (K-12)</p>	<p>An opportunity for the whole family to swim at the Marion YMCA.</p>
<p align="center">Fetal Pig Dissection (6-8)</p>	<p>The fetal pig is very similar in anatomy to the human. In the process of dissecting, students learn about human body systems.</p>
<p align="center">Fiction Framing (6-8)</p>	<p>Journey through time and walk the path of your very own fictional story. Fantasy, mystery, and adventure awaits as our class discovers new worlds and enhances their personal writing skills. From the very basic writer to advanced skills, this class is for you! Weekly assignments will be given. This class will meet during sessions 3, 4 and 5.</p>
<p align="center">France & the Eiffel Tower (6-8, 9-12)</p>	<p>Students will study some of the well-known artists of France, including the man who designed and built the Eiffel Tower. Because it is so iconic, many artists (past and present) have copied it in their paintings and artwork. We will be studying some of them. With this knowledge students will create their own artistic interpretation of the Eiffel tower using torn paper and paints.</p>
<p align="center">Google Drive in the Classroom Workshop (9-12)</p>	<p>This is a two day workshop, Tues. and Wed., September 5 & 7. This workshop is designed for high school students preparing for Essay Writing or Research Paper Writing course,s but it is open to all high school students. Students will receive a MISD gmail account, learn to use MHSAP's Chromebooks and will practice using Google Drive and Docs. Having these technology skills mastered before class begins will jumpstart the student's learning curve for all writing courses.</p>
<p align="center">Gym & Swim (K-3, 3-8, K-12)</p>	<p>K-3 will focus on movement concepts, cooperative and group games, manipulative skills with equipment, rhythms, physical activity and fitness. 3-8 and 6-12 will develop more of the K-3 skills along with basic sports skills, and lead-up games. K-12 will focus more on cooperative/group games, physical activity and fitness, along with activities from K-3 and 3-8 classes.</p>

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<p align="center">Hats Off to America (K-1)</p>	<p>We will look at some basic America history, focusing on a person, place and thing each week. We will also make a patriotic hat each week.</p>
<p align="center">Heart & Circulation (2-3, 4-5, Multi-age)</p>	<p>Students will learn about the human circulatory system by studying the heart, lungs, blood vessels & heart function through exercise.</p>
<p align="center">Insects, Bugs and Crawly Things (K-1)</p>	<p>Eric Carle's books will be part of our exploration of insects, spiders and other crawly things.</p>
<p align="center">Intro to Essay Writing and Note Taking (9-12)</p>	<p>Students will learn the basics of organizing and writing a 5-paragraph essay, especially the fine points of a well written thesis statement. Students will also learn to take notes on class lectures, identifying main points and organizing notes for later use in writing projects. This class is especially helpful for students with limited writing experience in order to prepare for Research Paper Writing in the winter session. Students unfamiliar with Chromebooks and Google Docs, please sign up for Google Drive in the Classroom.</p>
<p align="center">Ireland, Illuminated Manuscripts (2-3, 4-5, Multi-age)</p>	<p>On this part of the trip, we cross over the Channel to the island of Ireland. Children will put together a lap-book to record the information about Ireland's history, culture, geography and legends. Along the way we will learn how to draw Celtic knot-work designs found in Irish artwork. Students will use these designs to create their own page, similar to those in Illuminated Manuscripts from Ancient Ireland.</p>
<p align="center">Italian Art-Paper Collage (2-3, 4-5, Multi-age)</p>	<p>Students will be whisked away to Italy to learn history, geography, culture and, of course, its artwork. The main focus will be on the art of Ancient Italy where much of it is preserved in Rome and Pompeii and Herculaneum after a massive volcanic eruption. Students will construct a paper collage modeled after the mosaics used in Ancient times for decoration.</p>
<p align="center">Jan Vermeer's Girl with a Pearl Earring (6-8, 9-12)</p>	<p>Students will learn about Dutch painter Jan Vermeer who is known for his realistic paintings and portraits. We will learn about some of his well-known paintings but mainly focus on one of his most famous, "Girl with a Pearl Earring." As with many famous paintings there have also been artists who put their own funny spin on the work; these are called parodies. Using oil pastels, students will make their own parodies of the "Girl with a Pearl Earring."</p>
<p align="center">Keyboard/Chording (4-5, 6-8)</p>	<p>This class will focus on learning the building blocks for forming chords on the keyboard. Using the three primary chords, students will learn to accompany selected pieces in various keys. Treble clef notes will be taught along with basic scales and musical concepts. During this short 4 week course students will experience simple transposition and basic music theory that will transfer to any future musical pursuits.</p>

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<p align="center">Leaning Tower of Pisa (2-5)</p>	<p>Lean this way and let's build our own tower as we discover the story of this grand Bell Tower. We will find out how this magnificent building took 344 years to build!</p>
<p align="center">Lego Challenges (2-3, 4-5, Multi-age)</p>	<p>Teams of students will build amazing Lego applications from a special book & incorporate them into whole-class activities.</p>
<p align="center">LiPS Camp (K-12)</p>	<p>LiPS is an acronym for Lindamood Phoneme Sequencing for reading, spelling, and speech. This comprehensive, multisensory program uses explicit, systematic instruction to develop healthy speech patterns and sound recognition to help with decoding, spelling, and reading skills. LiPS Camp is a 9-day program for students and parents to receive direct instruction from trained MHSAP staff. This camp is designed to give students of all ages the necessary tools to further develop phonemic awareness skills in order to become fluent readers and competent spellers.</p>
<p align="center">Literary Analysis and Appreciation: Shakespeare (9-12)</p>	<p>Do you want your High School student to read Shakespeare, but feel at a loss as to how to make the plays come alive? This class is designed for those students who enjoy reading higher levels of literature, and are eager to participate in engaging discussions as we dive deep into the treasures of Shakespeare's Plays, learning to apply advanced tools of literary analysis. Over 12 weeks, four plays and several sonnets will be explored through lecture, discussion, recitation, and film.</p>
<p align="center">Literary Analysis and Appreciation: The Ancients (9-12)</p>	<p>Ideal for students who enjoy higher level reading and small group discussion, this course provides an introduction to major works of ancient literature. Students will practice the skills of literary analysis through lively socratic-style discussions and limited writing assignments. Readings nicely supplement ancient history and worldview studies as well. Titles may include <i>The Odyssey</i> and <i>The Iliad</i>, <i>Agamemnon</i>, <i>Oedipus</i>, <i>Antigone</i>, and <i>The Libation Bearers</i>.</p>
<p align="center">Manners Matter (K-1)</p>	<p>We will cover table and telephone manners, emergency calls, playground manners and finish the class with a party to show our best manners.</p>
<p align="center">Math Tutoring (6-12)</p>	<p>Mrs. Kleman will be available to help students with the math they are working on at home. They should bring their book, calculator, pencil and whatever else is needed.</p>
<p align="center">Mathcounts Prep Class (6-8)</p>	<p>The class begins in October and runs through February. Math Competition Prep for 6-8th graders, focusing on solving difficult word problems in unique ways. Students should have a desire to solve problems and some experience with algebra, (ie. solving for x, combining positive and negative numbers, graphing on a coordinate plane.)</p>

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<p align="center">Middle School Drama (5-7)</p>	<p>Students will rehearse and perform on the Marion High School stage in April working to improve enunciation, projection, stage techniques and skills. Details will be in the newsletter in the fall. Rehearsals will be on Mondays for 10 weeks beginning in January.</p>
<p align="center">Minerals, Rocks & Fossils (6-8)</p>	<p>Students perform many experiments to identify rocks and minerals, & they also learn how rocks change in the rock cycle.</p>
<p align="center">Mock Trial Pre-Season Class (6-12)</p>	<p>Students learn the process and enact a realistic court case written by the Iowa Bar Association, taking roles as attorneys and witnesses. It is a great opportunity to learn persuasive drama, critical thinking, professionalism, public speaking and argumentation skills. Students will be required to read, analyze, write, memorize and speak as they work closely with others to form a cohesive team.</p>
<p align="center">Mock Trial High School Competition Team (9-12)</p>	<p>High School Mock Trial competition teams audition in December and compete in March. As the competition approaches there will be additional scrimmages and Saturday dress rehearsals. If we make state (end of March) or nationals (in May), there will be additional practices. Considerable time outside of practice is required for writing and practice. There will be an informational meeting for parents and students in November. Watch the newsletter/memo.</p>
<p align="center">Mock Trial Middle School Competition Team (6-8)</p>	<p>Middle School Mock Trial competition teams audition in September and compete at the end of October. If we make state(mid November) there will be additional practices. Practices Tues 4-5:00 and Thurs 4-7:00. Considerable time outside of practice is required for writing and practice.</p>
<p align="center">Music of Asia (2-3, 4-5)</p>	<p>We will explore the sounds and instruments of Asia</p>
<p align="center">Music of South America (2-3, 4-5)</p>	<p>We will explore the sounds and instruments of South America.</p>
<p align="center">Narrative Builders (6-8)</p>	<p>What is your story? How do you see the world? Our class will focus upon narrative writing skill as we construct personal essays. From novice to advanced writing levels, this class is right for you. Weekly assignments will be given. This 8 week class will meet during sessions 1 & 2.</p>
<p align="center">New World Explorers (2-5)</p>	<p>From Leif Eriksson to Christopher Columbus to Samuel de Champlain and beyond, we will explore the New World. Looking for new adventure, these men and their crews set sail and sought exciting worlds! Our activities might be a little damp, but be ready to chart your way and have a good laugh!</p>
<p align="center">Plants (2-3, 4-5, Multi-age)</p>	<p>Students learn about the stages of plant life cycles with Wisconsin Fast Plants® & also in many other activities.</p>
<p align="center">Quantitative Simple Machines (6-8)</p>	<p>Students measure levers, inclined planes & pulleys in action, identify torques & calculate mechanical advantages.</p>

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<p>Research Paper Writing (9-12) *for students who have mastered the 5 paragraph essay.</p>	<p>Students will build on skills learned in Essay Writing and Note Taking class to write persuasive research papers. Skills will be sharpened as students learn to choose reliable sources, take and organize notes, cite sources, and create outlines and bibliographies. Introduction to Essay Writing class is strongly encouraged as a preparation for this class, but not mandatory. Students unfamiliar with Chromebooks or Google Docs, please sign up for Google Drive in the Classroom</p>
<p>Rich Essays (6-8)</p>	<p>Mastering the art of writing and enriching personal writing skills is our focus. From Andrew Pudewa's Keyword Outline to rich fluid essays, this class is for the beginning or skilled writer. Students may repeat this class to continue to grow in skills. Assignments will vary to pique the students' interests. Weekly writing assignments will be given. This 8 week class will meet during sessions 1 & 2.</p>
<p>Seven Habits of Happy Kids (K-1)</p>	<p>We will use Sean Covey's book as a basis to learn about ways to make our lives go more smoothly by being proactive, including working as a team, planning ahead and prioritizing.</p>
<p>Spanish 1 (9-12)</p>	<p>Individuals are responsible for the purchase of a workbook (\$25) through Mrs. Wesley which needs to be paid by July 1. Prerequisite: 89 verbs to be memorized before the first day of class. A list and audio link are available for those interested in taking this class. A test is available for parents to administer at home to judge whether their child(ren) is prepared for this class. A minimum of 80% accuracy is the preferred result on the verb test. Spanish prep class will cover many of these verbs. Content: Level 1 uses "power verbs" followed by infinitives to produce sentences quickly and easily in the present tense. There is a large amount of noun vocabulary to memorize in addition to the workbook and the CD listening exercises.</p>
<p>Spanish 1-4 General Notes (9-12)</p>	<p>These classes meet weekly. Homework is required- estimated average of one hour each night. These are intense high school level classes with an emphasis on verbal communication. Each "semester" class is the equivalent to a full year of Spanish. Individuals are responsible for the purchase of a workbook (currently \$25) by July 1 for Spanish 1 and 3. All other materials are checked out for the duration of the class. (NEW: class will be 85 minutes instead of 2 hours. A tutoring session will be provided weekly. See Spanish Tutoring description.)</p>

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<p align="center">Spanish 2 (9-12)</p>	<p>Prerequisite: Spanish 1 (Any understanding of direct and indirect object pronouns in English will be extremely helpful to the student.) Content: Preterite (past) tense and direct and indirect object pronouns. Spanish 1 & 2 are a "package." No additional points needed.</p>
<p align="center">Spanish 3 (10-12)</p>	<p>Prerequisite: Spanish 2. Content: 5 new tenses with review of present and preterite tenses. If they have passed Spanish 2, don't spend points on this class, sign up on supplemental registration day. There will be space.</p>
<p align="center">Spanish 4 (10-12)</p>	<p>Prerequisite: Spanish 3. Content: subjunctive tense, review of previous tenses, more verbal usage in dialogs and classroom discussions. Spanish 3 & 4 are a "package." No additional points are needed.</p>
<p align="center">Spanish Prep (6-8)</p>	<p>This is a good opportunity to prepare for High School Spanish or to discover if Spanish is the language for you. The visual/tactile Montessori approach to learn parts of speech (nouns, articles, verbs, adjectives and pronouns) will be combined with the Warren Hardy approach (used in the Spanish I curriculum) of making sentences quickly using "power verbs." There will, of necessity, be some overlap between each session; however, the content of each session stands on its own. Those not sure of their interest in taking Level I Spanish are still welcome to take the class and learn some basic Spanish vocabulary.</p>
<p align="center">Spanish Tutoring (9-12)</p>	<p>One hour, weekly, there will be opportunity for students in high school Spanish classes to come in for extra explanations, practice and drill of content being covered in the classes. A suggested content area for what will be covered at the tutoring sessions will be advertised to the students in the classes. However, students are encouraged to make contact with Mrs. Wesley on any content they want extra help with. These requests will be accommodated in most cases. A Tuesday p.m. notification request from students will help with preparation time for the tutor session.</p>
<p align="center">Speech 101 (6-8)</p>	<p>Say it like a pro! Step up and join us for this introductory speech class where students develop, organize, and prepare weekly speech assignments. This fun paced group setting is the perfect place to learn how to persuade, inspire, and entertain. This twelve-week class will meet during sessions 3, 4, & 5.</p>
<p align="center">Stream Studies (6-8) **Note time change**</p>	<p>Classes meet at Thomas Park 11:45-12:45, 1:00-2:00 or 2:15-3:15. Students don provided hip waders to assess the health of Indian Creek by netting larval insects & using chemistry sets to analyze stream quality.</p>

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<p style="text-align: center;">The Art of France (2-3, 4-5, Multi-age)</p>	<p>In this session, students will be learning about France: its culture, history, language and art. We will be discovering different art and artists who came from France and students will put all the information they learn into a lap-book. Students will use their skills to create a multi-media of the Eiffel Tower using paper and markers/colored pencils.</p>
<p style="text-align: center;">The Art of the Mask (6-8, 9-12)</p>	<p>Masks have been used in many cultures for many different reasons. We'll focus on the art of Italian masks and how they are mainly used for masquerade balls. Through the art of paper maché, students will construct a mask and then paint and decorate it in the Italian Masquerade style.</p>
<p style="text-align: center;">The Illuminated Manuscript (6-8, 9-12)</p>	<p>We will be exploring the history of Ireland's illuminated manuscripts. These centuries-old books were completely made by hand containing elaborately painted pages of the gospels from the Bible. Students will use calligraphy, drawing and paints to create their own illuminated page.</p>
<p style="text-align: center;">The Pinkerton Spies (2-5)</p>	<p>Mystery awaits! Who were the Pinkerton Spies? We will go on secret missions to find out the stories of their past and create a mystery of our own. We will generate tools for our own personal adventures!</p>
<p style="text-align: center;">Tomie de Paola (K-1)</p>	<p>We will explore the works of Tomie de Paola, enjoy the stories he shares of his family and taste some of the treats which are topics of his books.</p>
<p style="text-align: center;">Wagon Train West (2-5)</p>	<p>Hop on our wagon train and experience the life of the prairie together, as we explore why pioneers traveled west. Let's step into their shoes and examine their hardships, survival, celebrations, and daily life. We will make homemade butter and share stories around the campfire.</p>
<p style="text-align: center;">Writing Workshop (2-3 & 4-5)</p>	<p>Writing Workshop classes will consist of a "sharing time" and lessons dealing with word choice, expanding sentences, and combining ideas. Writing summaries will also be addressed. Weekly writing assignments will be given at the conclusion of prewriting activities.</p>